

The crisis and the role of pedagogy

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The economic crisis that broke out in 2007 in the U.S. soon turned into an international crisis, and its social and political consequences are now visible, particularly in Greece. The basic position of this paper is that anyone wishing to trace paths that overcome the horizon of the conservative, neoliberal and technocratic dogmas has to reconsider his/her proposals in light of the crisis, by primarily analyzing and understanding its causes and character. Based on such an analysis, the aim of this paper is to present for discussion a proposition that contains directions for action and ways of realizing them, directions that approach the crisis both as a sociopolitical issue and as a subject for instruction. Of course, this proposition is linked with the role that pedagogy must play nowadays, contributing to the promotion of social justice, solidarity and democracy.