

Pedagogies of Inclusion in Teacher Education: Global Perspectives

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Educators around the world increasingly see teacher education as crucial to developing pedagogies of inclusion, particularly as student populations diversify. After briefly considering the power of teacher preparation to help support development of an inclusive stance toward diversity that persists when teachers begin to teach, this paper then illustrates forms of teacher education that work toward development of pedagogies of inclusion, drawing on examples from various nations. The examples illustrate inclusion through school-community dialogue, inclusion through students' voice, inclusion through community-based service learning, and inclusion through political consciousness-raising. Throughout, the paper argues that teacher education stands to benefit by engaging with its local communities, both as a way of preparing teachers for diversity, and also as a way of pushing back against neoliberalism.