

## **Disability and Roma children: Needs and school reality**

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This paper examines the considerable complexity of experience as well as the multiple facets of oppression associated with Roma children with disability in Greece. The notion of social divisions (class, race, gender and more recently sexuality and disability) has a long history in social theory. Social theory has associated these divisions with inequalities and segregation, both connected with the very structure and fabric of society. By presenting data from an ongoing research in Greece for the Roma children with disability our main focus is not to “create” a new social category (division) with its negative results: fragmentation of social net, creation of new academia field, specialists, fragmentation of disabled identities. We intend to address the issues that relate with structural inequalities by mapping the population and by discussing critically the interconnectedness of poverty, health, disability and education.