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(tenured)ASSOCIATE PROFESSOR OF PSYCHOLOGY  
FACULTY OF EDUCATION  
DEPARTMENT OF SOCIAL AND CULTURAL STUDIES  
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GREECE

**THESSALONIKI, 2011**

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**Educational Profile:**

Ph.D., Aristotle University, Thessaloniki, Greece - 1992.

Specialization: Psychopathology and Family Therapy

Thesis title: The emotional burden of families living with a mentally ill patient.

M.Sc., Department of Clinical Psychology and Psychiatry. Faculty of Medicine. Victoria  
University of Manchester, England-1983

Major: Clinical Psychology in children and adolescents

Thesis title: An additive study into the treatment of nocturnal enuresis

M. Sc, 1st year, Faculty of Philosophy, Department of Philosophy, Education, and  
Psychology, Aristotle University of Thessaloniki, Greece-1981

Major: Clinical Psychology

Minors: Philosophy and Modern Greek Literature

B.A., Faculty of Philosophy, Department of Philosophy, Education, and Psychology, Aristotle  
University of Thessaloniki, Greece- 1980.

**Fellowships held:**

1. Institute of State Scholarships (IKY): during all the years of my undergraduate studies (1976-1980)
2. British Council: One year scholarship for the research data collection of my PhD (10/1988-10/1989)
3. Guy's Hospital, Medical School, Department of Psychology: a 3 months fellowship to complete research for my PhD

**Teaching-Professional experience**

In addition to my work at the Aristotle University of Thessaloniki, I have had the following professional experiences.

- 1980-1984** High school teacher, Lyceum of Vasilikon, Greece
- 1984-1988** Clinical Psychologist, Community Children and Adolescents Mental Health Center.
- 1985-1988** Teaching fellow in the Aristotle University, teaching the following subjects: "Personality Theories", "School counseling" (undergraduates) and "Community Mental Health" "Family therapy" "(Postgraduate level) in collaboration with M. Haritos-Fatourou. Faculty of Philosophy, Department of Philosophy, Education, and Psychology Aristotle University of Thessaloniki.
- 1991** Clinical Psychologist, Center for Single parent families facing poverty.
- 1991-1994** Private Practice as a psychotherapist.
- 1994** Adjunct Lecturer (407) Faculty of Education Aristotle University of Thessaloniki.
- 1995** Lecturer, Faculty of Education, Aristotle University of Thessaloniki, Greece.
- 1994-2003** Teaching in professional development courses for education professionals, at all stages of their career. These courses focus on developing practical skills and providing up to date knowledge for education professionals. Teaching in courses of lifelong training for teachers and for in-service teachers
- 2000** Assistant Professor, Faculty of Education, Aristotle University of Thessaloniki, Greece
- 2003** Tenured Assistant Professor, Faculty of Education, Aristotle University of Thessaloniki, Greece
- 2008** Associate Professor of Psychology, Faculty of Education, Aristotle University of Thessaloniki, Greece

## **Other activities**

### Member of scientific associations

Membership of professional bodies (eg European Association for Developmental Psychology, International School Psychology Association, Greek Association of Psychologists, National anti-bullying network, Eufami (European Family Association for Mental Illness).

Coordinator of the National Association of School Psychologists.

Development and evaluation of training material for schools such as training material a) for educators "Parental mental illness/well being and children's psychosocial well being: What do the teachers need to know?" b) for professional working for mental health: "Parental mental illness/well being and children's psychosocial well being: Useful information for community mental health services" (funded by EE).

Supervision of students for their graduate and postgraduate theses (6-8 students per year) in areas such as: Children's views regarding mental health issues/Children's rights in the school context/Teachers' views regarding child and adolescent mental health /Teachers as informants of children's well being/Developing home school collaborations/Media education and mental health (Aristotle University of Thessaloniki). Supervision of postgraduate theses at the Open University (distance learning courses).

I have been editorial Advisory Board Member for the:

- Journal of Psychology (edited by the Greek Psychological Society)
- Scientific Annals of the Department of Psychology, Aristotle University of Thessaloniki
- Scientific Annals of the Psychological Society of Northern Greece
- Pedagogical Annals, Aristotle University of Thessaloniki
- Child and Adolescent: Mental health and Psychopathology,(edited by The Association for the Psychosocial Health of Children and Adolescents (A.P.H.C.A.)
- Peer reviewer for the American Journal of Orthopsychiatry, American Psychological Association .
- Journal of Mentoras, (edited by the Pedagogical Institute of Greece, Ministry of Education, Lifelong Learning and Religious Affairs)
- Health and Quality of Life Outcomes

I have been a member of organizing or scientific committee for local, national and international conferences and colloquia such as the International School Psychology Association Colloquium (2005), National Conferences of Psychological Research (eg 10<sup>th</sup> National Conference "Psychology facing today's challenges" Greek Psychological Association and the University of Ioannina, 1-4/12/2005, or 13th National Conference, "From Individual differences to diversity" held in Athens in collaboration with Kapodistriakon University, 25-29/5/2011) .

I am a founding member of the Network against bullying in collaboration with the APCHA, Institute of Health of the Child, Advocate of the Child, etc. and a member of the executive committee of the network.

Member of a Global Consortium for education in family studies: International Consortium initiated by the University of Nebraska-Lincoln (UNL) that is a world leader in Family Studies education (participating institutions: Aristotle University of Thessaloniki, Greece, Seoul National University, Republic of Korea, South China Normal University in Guangzhou, People's Republic of China, The University of Newcastle, Australia, The TATA Institute of Social Sciences (TISS), Mumbai, India).

I am a member of the Social Policy Committee and the Committee of Educational Affairs at the Aristotle University of Thessaloniki.

International collaborations with:

1. COPMI (Children of Parents with Mental Illness), Australia (Dr Adrian Falkov)
2. Meriden Birmingham, UK (Dr Grainne Fadden)
3. Queen's University of Belfast (L.Lundy, professor in Children's Rights).
4. P. Young, Staff Psychiatrist, St George Hospital (Child and Adolescent Mental Health Services, South London and Maudsley NHS Trust, UK).
5. Cristina del Barrio, Tenured Professor of Psychology, Universidad Autonoma de Madrid, Spain

### **Teaching modules at the University**

Course modules for undergraduate students

- Introduction to Developmental Psychology
- Introduction to School Psychology
- Mental Health and psychosocial development of school aged children.
- Family and school frameworks of collaboration (Department of Education and Dpt of Psychology)
- Motivation Theories
- Personality Theories (Department of Psychology)
- Psychosocial identities and Media Education (in collaboration with P. Pantazis, assistant professor of the department of Film Studies)
- Children and reading practices: Psychological development and literature education (in collaboration)
- Child and family studies in psychology: Methodological issues and professional practices (Department of Psychology, in collaboration)

Course modules for Postgraduate students

- School Failure and social exclusion
- Situated learning and motivation

- Parental mental illness/health and children's well being (Department of Psychology, Kapodistriakon University of Athens, in collaboration with Professor A. Kalantzi-Azizi)
- Psychosocial interventions in schools (Department of Psychology, Aristotle University of Thessaloniki, in collaboration with A. Stogiannidou)

### **Fieldwork in school psychological services (primary and secondary education schools).**

During their graduate studies, students are offered supervised school-based experience in psychoeducational practice, which includes university-based supervision.

1996-to present: Pilot counseling service for 3-6 primary schools in Thessaloniki (different geographical areas) in collaboration with the Postgraduate studies of The School of Psychology (Department of Psychology, A. Stogiannidou)

2003-2010: Collaboration with mental health communities services for children and adolescents. Placement of students in these services for an interagency collaboration practicum.

2002-2010: Psycho-pedagogical support for students whose parents face severe psychological/psychiatric difficulties.

2005-2013: Collaboration with SOS Children's Villages for the psychosocial and psychoeducational support of the children.

### **Research Interests**

Three basic areas of research activities a) during my postgraduate studies and to the present I am interested a) in families facing severe psychosocial problems and the role of community mental health services b) in migration and psychosocial well being of children and families c) interagency collaboration between schools, community mental health services and the families of the students and development and adaptation of screening tests for children's and adolescents' mental health difficulties such as the Strengths and Difficulties Questionnaire (R. Goodman, 1991), the Mood and Feelings Questionnaire (Angold, & Costello, 1987), the Family Adaptability and Cohesion Evaluation Scale (FACES, Olson, 1989), The Family Burden Interview (Fadden, 1984,1987), the Expressed Emotion Interview (Vaughn, & Leff, 1985) .

### **Selected Research Grants held for the following research projects<sup>1</sup>:**

1) Parental mental illness and children's well being. 1/1/2001-31/12/2001. EU funded, Daphne Initiative with co-partners a) G. Fadden, The Meriden Family Programme & the University of Birmingham, b) A. Falkov, Child Psychiatrist in collaboration with Maudsley Area Health Authorities. (See brief final report Bibou-Nakou, I. (2001). Training for practitioners involved with parental mental health: mapping the types of violence in the family members. Daphne Initiative, European Commission Directorate-General Justice, 2000-241-WC pp 1-9).

2) Parental mental illness and children's psychosocial development and well being. The role of the school. 1/3/2003-28/2/2004. EU funded, Daphne Initiative with co-partners G. Fadden, The Meriden Family Program University of Birmingham, A. Falkov, Child Psychiatrist in collaboration with Maudsley Area Health Authorities (Scientific responsible for the submission and the running of the project). (See brief, final report: Bibou-Nakou, I. (2003). Recognition of neglect/ abuse of children/ adolescents in the educational environment (Abbreviation "Niobe"). Daphne Initiative, European Commission Directorate-General Justice, 2002-156-YC pp 1-13).

3) Cultural awareness of teachers working in multicultural schools. 1/07/02-30/06/04. EU funded in collaboration with the Ministry of Education in Greece. I have participated as research coordinator for the data collection and the analysis of groups interviews with students, teachers and parents (see final report "Migrant families' needs in relation to the school context: the role of increasing cultural awareness of teachers working in multicultural schools", pp 1-47).

4) Needs assessment and awareness-raising program for bullying in schools (2005-2007). EU funded, Daphne Initiative with co-partners Cyprus, Lithuania and Germany. Scientific responsibility of Professor J. Tsiantis. Research coordinator for the data collection and analysis (both qualitative and quantitative) of students and teachers in primary and secondary schools.

5) Collaboration of school psychologists with teachers working in multicultural schools. 2010-2013 EU funded in collaboration with the Ministry of Education in Greece. (Scientific responsible for the training and the supervision of school psychologists in 110 schools in a national sample of schools in Greece).

### **Publications:**

The following is a list of *selected* publications that will give you an idea about the kind of work that I do.

Bibou-Nakou, I., Dikaiou, M. & Bairactaris, K. (1997). Psychosocial dimensions of family burden among two groups of carers looking after psychiatric patients. *Social Psychiatry and Psychiatric Epidemiology*, 32, 2 (February), 104-108.

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<sup>1</sup> I have participated in 17 national and international research projects as scientific responsible, in total. See CV in the Department.

Bibou-Nakou, I. (2003). 'Troubles talk' among professionals working with families facing parental mental illness. *Journal of Family Studies*, Vol. 9, No 2, October 2003 pp 248-266.

Bibou-Nakou, I. (2004). Parental mental health and children's well-being, Soapbox, *Clinical Child Psychology & Psychiatry*, Vol. 9, No 2, April 2004, pp 309-312.

Bibou-Nakou, I., A. Stogiannidou, & G. Kiosseoglou (1999). The relation between teacher burnout and teachers' attributions and practices regarding school behavior problems. *School Psychology International*, 20, 2, 209-217.

Bibou-Nakou, I., Kiosseoglou, G., & Stogiannidou, A. (1999) Elementary teachers' perceptions regarding school behavior problems: Implications for school psychological services. *Psychology in the Schools* 37 (2), 2000, 123-134.

Bibou-Nakou, I. (2000). Elementary school teachers' representations regarding school problem behaviour: "Problem children in talk" *Educational and Child Psychology*, 17(4), 91-107.

Bibou-Nakou, I. (2003). Helping teachers to help children living with a mentally ill parent: Teachers' perceptions on identification and policy issues. *School Psychology International*, 24(3), 5-21.

Bibou-Nakou, I. (2003). *Recognition of neglect/ abuse of children/ adolescents in the educational environment* (Abbreviation "Niobe"). Daphne Initiative, European Commission Directorate-General Justice, 2002-156-YC pp 1-13

Bibou-Nakou, I. (2001). *Training for practitioners involved with parental mental health: mapping the types of violence in the family members*. Daphne Initiative, European Commission Directorate-General Justice, 2000-241-WC pp 1-9.

### **Selected research talks at international and national meetings (last decade)<sup>2</sup>**

Bibou, I, (6-8/11/2009). Invited speaker and organization of a round table "*Childhood and Media Education. Issues of negotiation and resistance*". 7<sup>o</sup> Conference of OMEP-Greek Committee of Preschool Education, Athens.

Bibou, I. (5-7/11/2009). Invited speaker in a conference with international participation organized by the APCA (Prof. I. Tsiantis) "*Adolescents' views regarding bullying*", in collaboration with the Institution IM Panagiotopoulos. Athens.

Bibou, I (December, 2010). Organization of a round table in the Northern Greece Psychological Association "*Media as cultural practices in children and young people*".

Bibou, I (1-3rd April, 2011). Organization of a round table in the 2<sup>o</sup> National Conference of the Greek Society of Internet addiction. "*Young people's views regarding the uses of internet and their psychosocial well being*". Thessaloniki.

Bibou-Nakou, I. Paper & Chair: Needs assessment and awareness raising program for bullying in school: Young people's views in relation to evaluation issues and best school

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<sup>2</sup> Ninety presentations in total in local, national and international meetings.

practices. 29<sup>th</sup> ISPA (*International School Psychology Association*) Meeting individual and community needs. 24-28/7/2007, Tampere, Finland.

Bibou-Nakou, I. : Needs assessment and awareness raising program for bullying in school: The context of children's rights and advocacy in the school context. *XIth ISPCAN European Regional Conference on Child Abuse and Neglect*. 18-21/11/2007, Lisbon, Portugal.

E. Konstantinidou & I. Bibou-Nakou. «Migrants' participation in education in native Greek parents' discourse». *18<sup>th</sup> International Congress of the International Association for Cross – Cultural Psychology*. July 11-15/2006, Isle of Spetses Greece.

Antoniadou, E. & Bibou – Nakou, I. Dependent, independent and interdependent relations : Teachers' accounts on children's social and peer relations. *27<sup>th</sup> International School Psychology, Colloquium, Promoting the well – being of children and youth: A challenge for the school, the family and the school psychologist*. July 13-17/2005, Athens.

Bibou – Nakou, I. & Konstantinidou, E. Teachers' descriptions and evaluations concerning the participation of immigrant families in education. *27<sup>th</sup> International School Psychology, Colloquium, Promoting the well – being of children and youth: A challenge for the school, the family and the school psychologist*. July 13-17/2005, Athens.

I. Bibou – Nakou. Parental Mental Health/ill and Children's Well Being: Recognition of Child Maltreatment in the Educational Setting. *Xth ISPCAN European Regional Conference on Child Abuse and Neglect. New Developments in Science and Practice: Influences on Child Protection*. 11-14 September 2005, Berlin.

Bibou-Nakou, I. (2005). Parental mental health/ ill and children's well-being: mapping the types of abuse-neglect in the educational setting. *Childhoods 2005. Children and youth in emerging and Transforming Societies*. University of Oslo, Norway 29 June-3 July 2005.

I. Bibou-Nakou (2005). Key note speaker "Raising the issue of parental mental illness and children's well being in school: Critical reflections on communication with teachers" Congress From Parents to Children. The impact of parental mental illness on their children. *Medical School, University of Athens, Child and Adolescent Psychiatric Clinic. Association of Psychosocial Health for children and adolescents*. 23-25 September 2005. Athens, Greece.

Bibou-Nakou, I., & Figgou, E. (2004). Patterns of representation of experience of parental mental health/ ill and children's well-being: supporting teachers. *26o ISPA Annual International School Psychology Colloquium*. University of Exeter, 27<sup>th</sup>-30<sup>th</sup> July 2004.

Bibou-Nakou, I. (2004). Professional interventions for mentally ill parents and their children: Practices of abuse/ neglect and implications for educators. Invited Symposium " Teachers and students' quality of life in the classroom: Converging dimension of the school psychological environment. *1<sup>st</sup> International Conference: Quality of Life and Psychology*. 3-5 December 2004. Psychological Society of Northern Greece, School of Psychology, A.U.TH

I. Bibou-Nakou . Negotiation of good/'normal' mothering among mother with mental illness; issues of connecting with their children. *International Conference on Critical Psychology, August 27-31 2003*, University of Bath, England.



I. Bibou-Nakou. Parental mental illness and children's adaptation: Identification of children's needs in the school setting. *The Second World Conference. The promotion of Mental Health and Prevention of Mental and Behavioural Disorders, September 11-13, 2002 The Commonwealth Conference and Events Center, Royal Kensington and Chelsea, World Federation for Mental Health and Care in collaboration with World Health Organization.*

I. Bibou: On being a mentally ill parent: Emerging images of experience between professional and parental accounts. *VII European Congress of Psychology, 1-6 July 2001, The Barbican Centre, London.*

I. Bibou-Nakou. Trouble talk among professionals working with children and adults in the cases of parental mental illness, presented in the *Oslo Conference, Parents with mental illness: Effects on children and preventive intervention 17-19 September 2001.*

Bibou, I. Parental psychiatric disorder: Perceived changes in the parental roles and the mental health needs of school-aged children. *VI European Congress of Psychology, Rome 4-9 July 1999.*

Bibou- Nakou, I. (1999) Elementary school teachers' representations regarding school problem behaviour: "Problem children in talk". *The 18th International Human Research Conference, 26-29 July 1999, "Qualitative Research: Unity and Diversity", University of Sheffield, England.*

Bibou- Nakou, I. et al. (1999) Developmental patterns of elementary teachers' perceptions related to school adjustment problems. *5th European Conference on Developmental Psychology, Spetses, September 1-5, 1999.*

### **Publications<sup>3</sup>**

#### **I. Community Mental Health**

Bibou, I.. (1983) *An additive study into the treatment of nocturnal enuresis* (pp 420). MSc, Unpublished Masters thesis.

Bibou, I.(1989). The emotional burden of parents or relatives supporting psychiatric patients in the community. *Psychological Issues* (in Greek), 2, 4, 225-235.

Bibou-Nakou, I.(1992) *The emotional burden of families living with a mentally ill patient.* Unpublished doctoral thesis, (in Greek), Department of Psychology, Aristotle University of Thessaloniki, Greece.

Bibou-Nakou, I., Dikaiou, M. & Bairactaris, K. (1997). Psychosocial dimensions of family burden among two groups of carers looking after psychiatric patients. *Social Psychiatry and Psychiatric Epidemiology*, 32, 2 (February), 104-108.

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<sup>3</sup> In total, I have published 62 papers (5 books out of them), 3 reports of European-funded programs, 3 papers to be published in international journals under review, and two Greek papers under review.

Bibou, I. (1999) A framework of care and support provision for families of psychiatric patients: New approaches in the concept of emotional burden. *Scientific Annals of the Department of Psychology, Aristotle University of Thessaloniki, Greece (in Greek), Volume 3*, 93-115.

Bibou, I. (2000) Parental Mental illness: Impact on children and counseling issues with families. *Greek Journal of Counseling (in Greek), 52/53*, 23-47.

Bibou-Nakou, I., G. Kioseoglou, & A. Stogiannidou (2002). A semi-structured interview for the assessment of emotional burden in the families of psychiatric patients. *Issues of Psychometrical Issues in clinical research and action (in Greek)*, pp 313-320. Athens: Ellinika Grammata.

I. Bibou Nakou, V. Lazarides, & G. Kioseoglou (2002). The use of a semi-structured interview for the assessment of emotional burden of families living with a psychiatric patient. *Psychometrical tools in Greece (in Greek)* pp 98-99. Athens: Ellinika Grammata, σ.σ.98-99.

Bibou, I. (2004). Parental mental illness and children's well being: Treatment issues within the family. *Applied Clinical psychology and Children (in Greek)*, pp367-391. Athens: Ellinika Grammata

Ioanna Bibou-Nakou 2003). 'Troubles talk' among professionals working with families facing parental mental illness. *Journal of Family Studies, Vol. 9, No 2, October 2003* pp 248-266.

Ioanna Bibou-Nakou (2004). Parental mental health and children's well-being, *Soapbox, Clinical Child Psychology & Psychiatry, Vol. 9, No 2, April 2004*, pp 309-312.

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## **II. Mental health in "high risk" groups. Migration and psychological adaptation.**

Bibou-Nakou, I., et al. (1997). Psychosocial adaptation of migrants from Albania: A Self-help groups program. *Contemporary Psychology in Greece (in Greek, chapter in book)*, pp 373-384. Athens: Ellinika Grammata

Bibou-Nakou, I. & Haritos-Fatourou, M. (1998). *A self-help group of migrants from Albania: protective factors against social exclusion.* (in Greek, chapter in book), *Annals of the 6th Conference "Social Inequalities and social exclusion"*. Athens: Institution Sakis Karagiorgas.

Ziougou, T., Bibou, I, et al. (1997) The burn out in psychiatric nurses. *Journal of Nursing (in Greek), 37, 1*, 62-71.

Bibou-Nakou, I., & Stogiannidou, A. (2002). Parental mental illness and children's well being: Application of a family intervention model. (in Greek, chapter in book), *Educational, Family and Political Psychopathology*. pp 164-186. Athens: Atrapos.

Kolaitis. G., Kotsiopoulos, J., Tsiantis, J., Bibou. I. et al. (2003). PTS reactions following Athens earthquake. *European Child and Adolescent Psychiatry, pp 1-8*.

Bibou-Nakou, I. & Stogiannidou, A. (2004). Neglect and abuse in families with parental mental illness. *Journal of Psychology*, 11, 2, 162-184. Athens: Ellinika Grammata

Bibou-Nakou, I. (2005). *Psychological well being of parents and children*. Athens: Ellinika Grammata (book in Greek).

Bibou-Nakou, I. (2005). *Frameworks of support of families: The case of parental mental illness*. Athens: Ellinika Grammata (book in Greek)

Bibou-Nakou, I. (2006). Parental functioning in Adults with Mental illness. *Directions in Mental Health Counseling*. Hatherleigh Press.

Bibou-Nakou, I. (2005). Parental mental illness: Impact on children and adolescents. (in Greek, chapter in book), Athens: Ellinika Grammata

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### **III. School**

#### **A) Epidemiological studies in the school population**

Bibou-Nakou, I., et al. (2001). Strengths and difficulties of school-aged children in their family and school environment. *Journal of Psychology* 8(4), 506-525.

Bibou-Nakou, I, Stogiannidou, A. & Kioseoglou (2000). Relation of the family psychosocial functioning, parental mental health and SDQ of school-aged children: A comparative analysis of parents and teachers' assessment . *Child and Adolescent. Mental health and Psychopathology*, 1, 2, 48-68.

Antoniadou, E. και Bibou-Nakou, I. (1999). Understanding rejection among school aged peer groups. *Pedagogical Annals*, 30/2000, 193-213.

Bibou-Nakou, & Kioseoglou, G. (2001). Identification of depressive symptoms among children and adolescents. *Child and Adolescent. Mental health and Psychopathology*, 3(1), 71-95.

Bibou-Nakou, & Kioseoglou, G. (2001). (2001). Sex and age correlates in the assessment of depressive symptoms among school-aged children and adolescents. *Child and Adolescent. Mental health and Psychopathology*, 3(1), 96-109.

Bibou-Nakou, I, Stogiannidou, A. & Kioseoglou (2002). Strengths and Difficulties Questionnaire( SDQ) in the school context: Research data from teachers, parents and students. *Psychometrical issues in clinical research and practice*, pp 208-220. (in Greek, chapter in book), Athens: Ellinika Grammata.

Bibou-Nakou, I, Stogiannidou, A. ,Kioseoglou , G, & Papageorgiou, V. (2002). Strengths and Difficulties Questionnaire) *Psychometrical tools in Greece*, pp. 411-413. (in Greek, chapter in book), Athens: Ellinika Grammata.

Bibou-Nakou, I, & Kioseoglou , G(2002). Moods and Feelings Questionnaire in *Psychometrical tools in Greece*, pp. 86-87. (in Greek, chapter in book), Athens: Ellinika Grammata.

## **B) Teachers' views and understanding of children's mental health**

Bibou, I.(2000) Teacher training and Psychology: The case of teachers social representations regarding their students' "behavior problems" *Annals of Social Research, National Center of Social Research, 102,* 265-282 (In Greek).

Bibou-Nakou, I., A. Stogiannidou, & G. Kiosseoglou (1999). The relation between teacher burnout and teachers' attributions and practices regarding school behavior problems. *School Psychology International, 20, 2,* 209-217.

Bibou-Nakou, I., Kiosseoglou, G., & Stogiannidou, A. (1999) Elementary teachers' perceptions regarding school behavior problems: Implications for school psychological services. *Psychology in the Schools 37 (2),* 2000, 123-134.

Bibou-Nakou, I. & Konstantinidou, E. (2001). Psychology and discourse: theoretical and methodological issues. *Scientific Annals of the 8th National conference of Psychology*(In Greek).

Gesoglou, E. & Bibou-Nakou, I. (2001). A comparative analysis of students' and their teachers' talk regarding "problem behavior" at school. *Scientific Annals of the 8th National conference of Psychology.* (In Greek).

Bibou-Nakou (2000). Elementary school teachers' representations regarding school problem behaviour: "Problem children in talk" *Educational and Child Psychology, 17(4),* 91-107.

Bibou I. (2001). Teachers' training in mental health problems: The case of childhood and adolescence depression. *Scientific Annals of the 1st National Conference of School Psychology,* pp. 85 -106. (In Greek).

Bibou-Nakou, I. (2004). Anxiety disorders in childhood. pp 287-327. Athens: Ellinika Grammata. (Chapter in book, in Greek).

Bibou-Nakou (2003). Helping teachers to help children living with a mentally ill parent: Teachers' perceptions on identification and policy issues. *School Psychology International, 24(3),* 5-21.

A. Stogiannidou & I. Bibou-Nakou (2001). Life events and children's well being: a comparative analysis of parents and teachers. *Scientific Annals of the 8th National conference of Psychology.* (In Greek).

Bibou-Nakou, I., & Konstantinidou, E. (2004). Psychosocial adaptation of migrant students at the school context: a comparative analysis of students' and their parents' views through focus groups *Scientific Annals of a national conference on Cultural diversity at school.* (In Greek).

Bibou-Nakou, I., & Figgou, E. (2006). Teachers' views regarding their professional role within inter-agency collaborations with social and mental health services in the community. *Child and Adolescent. Mental health and Psychopathology, 2, 2,* 1-59. (In Greek).

### **C) Ways of collaboration between school and community mental health and social policy services.**

- Bibou, I. & Stogiannidou, A. (1999). Counseling at school: Strengths and difficulties. *Scientific Annals of the Department of Psychology*, 3, 117-135. Thessaloniki. (In Greek).
- Bibou Nakou, I.(2001). Introduction at the book of E. Dowling & E. Osborne (2001). *The family and the school. A joint systems approach to problems with children*, pp 33-62. Athens: Gutenberg.
- Bibou, Nakou, I. (2003). Family talk in the teachers' explanations regarding "problem behavior" at school. *Scientific Annals of the Department of Psychology*, 4, 439-446. (In Greek).
- A. Stogianniou & Bibou-Nakou, I.(2001). Family school collaboration within the context of a counseling service at schools. *Scientific Annals of the 1st National Conference of School Psychology*, pp 64-76. Athens. (In Greek).
- Bibou-Nakou, I.(2003). Parental mental illness and children's needs at the school context. *Journal of Psychology*, 10, 4, 497-514. (In Greek).
- Bibou-Nakou, I (in press). Inter professional collaboration of families, schools and school psychologists: Negotiations and solutions. *Scientific Annals of the 2nd National Conference of School Psychology*, pp 1-24. (In Greek).
- Bibou-Nakou, I.(in press). Children's positioning in the professional practices of school psychologists. *Annals of the 2nd National Conference of School Psychology*, pp 1-16. (In Greek).
- Bibou-Nakou, I.(2006). Child abuse and neglect and the school's role. pp 136-157. Athens: Gutenberg. (Chapter in book, in Greek).
- Bibou-Nakou, I., Polichroni, F., & Chatzixristou, X. (2005) Specific Learning difficulties. Issues of classification, assessment, and intervention. National Association of School Psychologists in collaboration with the Greek Psychological Society. Athens: Ellinika Grammata. (book, in Greek).
- Bibou – Nakou, I. (2006). Professional interventions for mentally ill parents and their children: Practices of abuse / neglect and implications for educators. *Psychological Reports of Northern Greece*. (Invited paper). (In Greek).
- Bibou-Nakou, I. & Stogiannidou, A. (Eds) . (2006). *Frameworks of cooperation among psychologists and educators for the family and the school*. Athens: Dardanos (book in Greek).
- Bibou-Nakou Psychology and Schools pp 307-384. Athens: Nisos (chapter in book and editing of the book, in Greek).
- Antoniadou, E., & Bibou-Nakou, I: Teachers' discourse on their professional role concerning the implementation of a school-based Mental Health Education Program (under review "*Advances in School Mental Health Promotion*").

Bibou Nakou et al (accepted for publication,) "School factors related to bullying: A qualitative study of early adolescent students". *Social Psychology of Education*.

Bibou-Nakou et al (accepted for publication, published on line) "Bullying/ victimization from a family perspective: a qualitative study of secondary school students' views". *European Journal of Psychology of Education*.

Bibou, I. (under review). *Internet Social network and young people's psychosocial well being: Research findings* (chapter in a book: Internet use and addiction in Greek)

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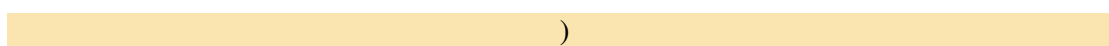
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