

## 1. Identity

**Name:** Christodoula (Soula) Mitakidou

**Position:** Associate Professor

**Area:** Second/foreign language didactics and cross-cultural education in the Department of Social and Cultural Studies, School of Primary Education at Aristotle University of Thessaloniki, Greece.

**Research interests:** Different aspects of diversity, including the teaching of Greek as a second language for marginalized learners; inclusive education; literacy development through children's literature.

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## 2. Studies

1970-1975: BA, School of English, Aristotle University of Thessaloniki, Greece

1975-1978: MA, McGill University of Montreal, Canada,

1989-1993: PhD, Department of Early Childhood Education of Aristotle University of Thessaloniki, Greece. Coursework at Kent State University (1989-1990)

## 3. Teaching

### Undergraduate courses

—Student teachers' preparation for applying the program "Teaching English to preschoolers" at the School of Early Childhood Education, Aristotle University of Thessaloniki.

—"Literacy development through literature". Co-teaching with Prof. Anthony Manna of Kent State University, USA. School of Early Childhood Education, Aristotle University of Thessaloniki.

—"Teaching Greek as a second language to language minority children". School of Primary Education, Aristotle University of Thessaloniki.

—"Teaching a foreign language to preschoolers". School of Primary Education, Aristotle University of Thessaloniki.

—"Literacy development through literature". School of Primary Education, Aristotle University of Thessaloniki.

—“Children’s literature across the curriculum”. School of Primary Education, Aristotle University of Thessaloniki.

—“Antiracist, antisexist and cross-cultural education”. School of Primary Education, Aristotle University of Thessaloniki. Co-teaching with colleagues Dimitra Kogidou and Georgios Tsiakalos.

—“Teaching of literature”. School of Primary Education, Aristotle University of Thessaloniki. Co-taught with colleagues Vassilis Alexiou and Venetia Apostolidou.

—“Language and literacy at school II”. School of Primary Education, Aristotle University of Thessaloniki.

—“Building an inclusive learning environment for second language acquisition”. School of Primary Education, Aristotle University of Thessaloniki.

—“Developing literacy through children’s literature”. School of Primary Education, Aristotle University of Thessaloniki.

### **Graduate courses**

—“Multicultural societies and educational systems”.

—“Literacy through children’s literature”. Co-taught with colleagues Venetia Apostolidou and Triantafyllia Kostouli.

—“Design and application of research programs in education”. και υλοποίηση ερευνητικών προγραμμάτων στις Επιστήμες της Αγωγής”. Co-taught with colleagues Sakis Aiidinis, Venetia Apostolidou and Triantafyllia Kostouli.

—“Children’s literature. Theory and practice”. Co-taught with colleague Meni Kanatsouli.

—“Multiculturalism and education”. Co-taught with colleague Evangelia Tressou.

—“Literacy in a second language”. Co-taught with colleague Evangelia Fista.

### **Teachers’ in service training program “Dimitris Glinos”**

—“Teaching Greek as a second language to language minority children”.

—“Teaching language and mathematics to language minority children”. Co-taught with colleague Evangelia Tressou.

—“Principles of cross-cultural education”. Co-taught with colleague Evangelia Tressou.

**Teachers’ in service training program “Equivalency of degrees for primary school teachers”.**

—Teaching language minority children and children threatened by social exclusion”.

### **Teaching at foreign universities**

—Mitakidou, S., Tressou, E. Seminars on multicultural education: The teaching of language and mathematics. Department of Teacher Education, Uppsala University, Sweden. May 6-10 2003.

—Mitakidou, S., Tressou, E. Seminars on multicultural education at Arizona State University. January 17-24 2005.

## **4. Selected publications**

### **Books**

Manna, A., Mitakidou, C. (1997). *Mr. Semolina-Semolinus. A Greek folktale*. Illustrated by Giselle Potter. New York: Atheneum Books for Young Readers. 32 σελ.

Mitakidou, C., Manna, A. with Kanatsouli, M. (2002). *Folktales from Greece: A treasury of delights*. Greenwood Village, CO: Libraries Unlimited. 129 σελ.

Mitakidou, S., Tressou, E., Swadener, B. B. & Grant, C. A. (eds.). (2009). *Beyond pedagogies of exclusion in diverse childhood contexts. Transnational challenges*. New York: Palgrave.

Manna, A. & Mitakidou, S. (2011). *The Orphan. A Cinderella story from Greece*. Illustrated by G. Potter. Schwartz & Wade Books, Random House , Inc.

### **Chapters in books and articles**

Mitakidou-Kokonis, C. (October 1995). “Foreign language learning in preschool settings”. *International Journal of Early Childhood*, 27(2): 47-53.

Mitakidou, C. (October 1997). “Learning English in a Greek preschool”. *The Reading Teacher*, 51(2): 166-168.

Tressou, E., Mitakidou, C. (1997). "Educating Pontian immigrants in Greece: Successes and failures". *Early Education Development*, 8(3): 323-338.

Tressou, E., Mitakidou, C. (1997). "Beyond schoolbound education: The challenges of intervention in disadvantaged areas". In Melita Svob (ed.) *Jugend zwischen Ausgrenzung und Integration. Theorien und Methoden eines internationalen Projekts*. Zagreb. 130-142.

Swadener, B., Tressou, E., Mitakidou, C. (2001). "Involving preservice teachers in a program for ROM (Gypsy) children in Northern Greece: Lessons in child advocacy". In I. Berson, M. Berson, B. Cruz (eds.) *Cross Cultural Perspectives in Child Advocacy*. Chapter 8, Volume 1. *Research in Global Child Advocacy*. Greenwich: IAP. 189-212.

Mitakidou, C., Manna, A. (2002). "Crossing cultural borders with folktales". *Knowledge Quest*, 30(3): 21-24.

Tsiakalos, G., Kogidou, D., Mitakidou, C., Stamou, E. (2002). "Mobilität versus nationalstaatliches Selbstverständnis". In BAGIV (Hg.) *Mobilität Handlungsfähigkeit gegen Diskriminierung. Dokumentation des gleichnamigen Projekts*. Bonn: Avlos. 85-99.

Mitakidou, S. Tsiakalos, G. (2004). "New migration in Europe: Educational changes and challenges – A perspective from Greece". In S. Luchtenberg (ed.) *Migration, education and change*. London and New York: Routledge. 127-139.

Mitakidou, S (2003). "First and second language: A complementary or an antagonistic relationship?" In G. Tsiakalos & D. Kongidou (eds.) *Human dignity and social exclusion –Educational policies in Europe*. Thessaloniki: Paratiritis. 77-84.

Hatzinikolaou, A. & Mitakidou, S. (2005). "Roma children: Building bridges". In L. D. Soto & B. B. Swadener(eds.) *Power and voice in research with children*. New York: Peter Lang. 125-135.

Mitakidou, S. & Tressou, E. (2005). "Stories from a Greek reception class: An integrated curriculum approach". In J. Cohen, K.T. Mc Alister, K. Rolstad & J. McSwain (eds.) *Proceedings of the 4<sup>th</sup> International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press. CD. 1630-1644.

Mitakidou, S., Dowdy, J. K. & Williams, S. T. (2006). "Greek Rom women in their own words". In ESREA Life History and Biography Network: 2006 Conference. *Transitional spaces, transitional processes and research*.  
<http://esrea2006.ece.uth.gr/en/participants.php>

Mitakidou, S. Tressou, E. & Daniilidou, E. (2007). "Cross-cultural education: A challenge or a problem?" In M. Bloch & B. B. Swadener (special guest editors) *Education for all: Social inclusions and exclusions. International Journal of Educational Policy, Research & Practice: Reconceptualizing Childhood Studies*. 67-81.

- Tressou, E., Mitakidou, S. & Karagianni, P. (2007). "The diversity in the university: Student teachers' ideas on disability issues". *Common Ground. The International Journal of Diversity in Organisations, Communities and Nations. Volume 7.* 259-266. [www.diversity-journal.com](http://www.diversity-journal.com)
- Mitakidou, S., Tourtouras, H. Tressou, E. (2008). "Performance of students from the former USSR in Greek schools". *Journal of Early Childhood Research*, 6(2): 163-187.
- Mitakidou, S., Tressou, E. & Karagianni, P. (2008). "Students reflections on social exclusion". *Common Ground. The International Journal of Diversity in Organisations, Communities and Nations. Volume 8.* 191-198. [www.diversity-journal.com](http://www.diversity-journal.com)
- Swadener, B. B., Mitakidou, S., Tressou, E., & Grant, C. A. (2009). "Introduction." *Beyond pedagogies of exclusion in diverse childhood contexts. Transnational challenges.* New York: Palgrave. 1-10.
- Kostouli, T. & Mitakidou, S. (2009). "Policies as top-down structures versus lived realities: An investigation of literacy policies in Greek schools." In Mitakidou, S., Tressou, E., Swadener, B. B. & Grant, C. A. (eds.). *Beyond pedagogies of exclusion in diverse childhood contexts. Transnational challenges.* New York: Palgrave. 47-63.
- Karagianni, P., Mitakidou, S., Tressou, E. (2010). "Inclusive and Cross-Cultural Education: Reflections on common theoretical fields and alienated policy and practice." In A. Sipitanou & N.G. Angeloska (eds.). *12<sup>th</sup> International Conference on Inclusive Education in the Balkan Countries: Policy and Practice.* Thessaloniki: Kyriakidis Publishing House. 261-267.
- Mitakidou, S. (2010). "Cross-Cultural Education in Greece: History and Prospects." In Carl A. Grant & Agostino Portera (eds.). *Intercultural and Multicultural Education Enhancing Global Interconnectedness.* New York: Routledge. Taylor & Francis Group. 83-97.
- Mitakidou, S. (2010). "Using literature to enhance learning in the second/foreign language classroom." *Journal of Applied Linguistics JAL*, 26:111-123.
- Mitakidou, S & Tamoutseli, K. (2011). "Engaging 4<sup>th</sup> graders in cooperative learning through environmental and cross-cultural activities". *Journal of Teacher Education for Sustainability*, 13(1):5-18.
- Mitakidou, S. & Swadener, B. (2013). "Epilogue". In Cynthia Szymanski Sunal and Kagendo Mutua *Research on Education in Africa, the Caribbean and the Middle East.* Charlotte, NC: Information Age Publishing
- Karagianni, P., Mitakidou, S. & Tressou, E. (2013). "Children's rights and educational programs: The subtext of dependency". In Beth Blue Swadener, Laura Lundy, Janette

Habashi & Natasha Blanchet-Cohen (eds.) *Children's Lives and Education in Cross-national Contexts: What Difference Could Rights Make?* Peter Lang Publishing Co. 82-95.

Mitakidou, S., Tressou, E. and Karagianni, P. (in press). "Implementing culturally sensitive assessment tools for the inclusion of Roma children in mainstream schools." In S. Hood, R. Hopson, H. Frierson, K. Obeidat *Continuing the Journey to Reposition Culture and Cultural Context in Evaluation Theory and Practice*. Information Age Publishing

Mitakidou, S., Karagianni, Y. & Tressou, E. (in press). Researching Marginalized Groups: The challenges and agony of researchers in a diverse marginalised context. In K. Bhopal & D. Ross (eds.) *The complexities and dilemmas of researching marginalised groups*. Routledge.