

CURRICULUM VITAE

BIOGRAPHICAL INFORMATION – EDUCATION PROFESSIONAL POSITIONS

Personal Information

Last name: Papademetriou

First name: Foteini (Efi)

Work address: Aristotle University of Thessaloniki, Department of Primary Education, University Campus, 541 24, Thessaloniki, Greece

Primary Research Areas: Linguistic and visual literacy, Education

Expertise: Teaching language, multimodality – multimodal discourse analysis, new literacies, multimodal semiotics, visual approaches to teaching reading and writing, metacognition

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Nationality: Greek

Education

2004-2005: Postdoctoral level, Department of Philosophy, Education and Psychology, National and Kapodistrian University of Athens, Greece. Postdoctoral researcher in the context of the Program *Pythagoras: Strengthening University Research Groups*

1995-2002: Ph.D. in Psychology and Teaching of Language, Department of Philosophy and History of Science, National and Kapodistrian University of Athens, Greece

1986-1990: BA, Philology (Linguistics), Department of Philology, Faculty of Philosophy National and

Kapodistrian University of Athens, Greece

1985: Insert in Law School of Komotini, Democritus University of Thrace, Greece

1984-1986: Teacher Degree, Pedagogical Academy of Lamia, Greece

Scholarships

1992 – 1995: National Scholarship Foundation - 25th Program, Specialization: *Developmental Psychology*

Foreign Languages

English: Proficiency, First Certificate (Cambridge University), Higher, Standard, Basic (London University)

French: Certificat

Professional Positions

2011-present: Assistant Professor, Department of Primary Education, Aristotle University of Thessaloniki, Greece

2004-2011: Lecturer, Department of Primary Education, Aristotle University of Thessaloniki, Greece

1998-2003: Collaborator at the Cognitive Science and Educational Technology Laboratory, Department of Philosophy and History of Science, National and Kapodistrian University of Athens, Greece

1997-2004: Scientific collaborator of Ioannis Marmarinos, Professor of the Department of Philosophy, Education and Psychology, Faculty of Philosophy, National and Kapodistrian University of Athens (in various research projects)

1987-1988: Cooperation with the Secretariat of the Greek Language Committee, Ministry of Education

TEACHING

Courses: Undergraduate Level

- 2004-2006:
- *Literacies: Visual literacy* (Sixth Semester)
 - *Text comprehension and production: Interdisciplinary approaches* (Fifth Semester)
 - *Cultivating vocabulary: Theoretical and teaching approaches* (Third Semester)
 - *Development of language* (Second Semester)
- 2006-2012:
- *Language and literacy at school* (Third & Fourth Semester)
The course taught jointly with Associate Professors A. Aidinis, T. Kostouli and Ch. Mitakidou
- 2006-2012:
- *Teaching Greek language* (Fifth & Sixth Semester)
The course taught jointly with Associate Professors A. Aidinis and T. Kostouli
- 2007-2009:
- *Multimodality: Processes of written discourse comprehension and production* (Sixth Semester)
- 2009-present:
- [Multimodal discourse teaching practices](#) (Seventh & Eighth Semester)
- 2012-present:
- [Language and literacy at school I](#) (Third & Fourth Semester)

Teacher Training

- 2007-2008:
- *Teaching of language* (Fourth Semester)
- 2009-2012:
- *Visual literacy I* (Third Semester)
 - *Visual literacy II* (Fourth Semester)

Postgraduate Level

- April 2005 & June 2006:
- *Design of printed material with a view to active learning* (Second Semester).
Postgraduate Program “Design and evaluation of printed and electronic educational material”, Department of

Primary Education, University of Thessaly.

Spring Semester 2009: • *From literacy to multiple literacies: Theoretical approaches* (Second Semester). The course taught jointly with Associate Professor A. Aidinis

Spring Semester 2009: • *Pedagogy of teaching media and teaching materials. Παιδαγωγική των διδακτικών μέσων και των υλικών διδασκαλίας* (Second Semester). The course taught jointly with Professors S. Avgoloupis, E. Stavridou and M. Repoussi,

MEMBER OF SCIENTIFIC ASSOCIATIONS

Member of the *International Visual Literacy Association* (IVLA).

Member of the *European Association for Research on Learning and Instruction* (EARLI).

Member of the *American Educational Research Association* (AERA).

Member of the *European Society for Developmental Psychology* (ESDP).

Founding member of the *Society of Knowledge and Mind Sciences*.

PARTICIPATION IN RESEARCH PROGRAMS

I have participated in nine research programs.

- 1. Development of metacognitive skills relevant to text comprehension and production of primary and secondary education students** (2004-2006). In the framework of the Program, *Pythagoras: Strengthening university research groups*, Scientific Responsible: I. Marmarinos. Funding: Operational Programme for Education and Initial Vocational Training.
- 2. Kaleidoscope: European Network of Excellence, European Commission**, (2003-2006). IST Technology Enhanced Learning (TEL) Project - contract 507838 (Project Investigator - Prof. N. Balacheff).
- 3. Learning environment for improving metacognitive skills related to reading comprehension of children**

with learning difficulties (2003). In the framework of the Graduate Program *Theory and Praxis of Instruction and Assessment* of the Division of Education of the Department of Philosophy, Education and Psychology of the University of Athens, Scientific Responsible: I. Marmarinos, Funding: Special Account for Research Grants of the University of Athens.

4. **The metacognitive process in reading comprehension: Designing, implementation and assessment of a learning environment that promotes metacognitive skills relevant to reading comprehension** (2000-2002). In the framework of the Graduate Program *Theory and Praxis of Instruction and Assessment* of the Division of Education of the Department of Philosophy, Education and Psychology of the University of Athens, Scientific Responsible: I. Marmarinos, Funding: Special Account for Research Grants of the University of Athens.
5. **Collection and processing of material for determining standards in school** (1999), Scientific responsible: St. Vosniadou, Funding: Center for Educational Research.
6. **The role of cognitive strategies in the improvement of the ability for writing by secondary education students** (1998-2000). In the framework of the Graduate Program *Theory and Praxis of Instruction and Assessment* of the Division of Education of the Department of Philosophy, Education and Psychology of the University of Athens, Scientific Responsible: I. Marmarinos.
7. **The OECD Programme for International Student Assessment (PISA Project)**, (1998-1999). Funding: Organization for Economic Cooperation and Development (OECD) – Center for Educational Research, National representative: St. Vosniadou, Scientific responsible: A. Kassotaki-Maridaki.
8. **Setting standards for the writing and production of textbooks** (1998). Coordinator: Labrakis Studies Foundation, Funding: Operational Programme for Education and Initial Vocational Training – Pedagogical Institute.
9. **Learning in Humans and Machines. Dialogue Analysis and Representational Change** (1996). Funding: European Science Foundation.

PUBLICATIONS

Books (Edited)

- Kress, G. & van Leeuwen, T. (2010). *Reading Images: The Grammar of Visual Design*. Papademetriou, E. (Ed.), Epikentro Publishers Thessaloniki.
- Papademetriou, E. (Ed.), (2012). *Interdisciplinary Approaches to Linguistic Literacy. From Cognitive Approach to the Age of New Literacies*. Epikentro Publishers, Thessaloniki.
- Bransford, J.D. Brown A.L., & Cocking R.R. (2012). *How People Learn: Brain, Mind, Experience and School*. Papademetriou, E. (Ed.). Kedros Publishers, Athens.
- Fleckenstein, K.S., Calendrillo, L.T. & Worley, D.A. (in press). *Language and Image in the Reading-Writing Classroom: Teaching Vision*. Papademetriou, E. (Ed.), Epikentro Publishers Thessaloniki.

Dissertation

- Papademetriou E. (2002). *Language development during the school age: The influence of school environment in language development of primary education students*. Unpublished doctoral dissertation. National and Kapodistrian University of Athens.

Papers in Greek conferences proceedings

- Papademetriou, E., Vosniadou, S., (1997). The development of children's ability to express the meaning of words. *Studies in Greek Linguistics, Proceedings of the 17th Annual Meeting of the Department of Linguistics, Faculty of Philosophy, Aristotle University of Thessaloniki*, pp.: 342-356.
- Papademetriou, E., Vosniadou, S., (1998). The development of the communicative skills by primary education students. *Studies in Greek Linguistics, Proceedings of the 18th Annual Meeting of the Department of Linguistics, Faculty of Philosophy, Aristotle University of Thessaloniki*, pp.: 366-377.
- Marmarinos, I., Papademetriou, E., Balassi, V., Renzoula, E., (2000). The role of metacognitive strategies in the improvement of secondary education students' ability to produce expository texts. *Studies in Greek Linguistics*,

Proceedings of the 20th Annual Meeting of the Department of Linguistics, Faculty of Philosophy, Aristotle University of Thessaloniki, pp.: 325-335.

Papademetriou, E., Marmarinos, I., Renzoula, E., Balassi, V. (2001). Designing a learning environment to promote metacognitive skills relevant to the comprehension of the process of writing expository texts. *Studies in Greek Language: Proceedings of the 21st Annual Meeting of the Department of Linguistics, Faculty of Philosophy, Aristotle University of Thessaloniki* (pp. 448-459).

Marmarinos, I., Papademetriou, E., Renzoula, E., Kouroudi, V., Papadopoulou, A., Falia, I. (2002). The role of metacognitive strategies in the development of reading comprehension ability. *Studies in Greek Language: Proceedings of the 22nd Annual Meeting of the Department of Linguistics, Faculty of Philosophy, Aristotle University of Thessaloniki, vol. I* (pp. 409-419).

Papademetriou, E., Marmarinos, I., Renzoula, E., Kouroudi, V., Papadopoulou, A., Palikara, O., Palogou, E., Georgopoulou, M., (2003). The development of metacognitive strategies and skills for effective reading comprehension. *Studies in Greek Language: Proceedings of the 23rd Annual Meeting of the Department of Linguistics, Faculty of Philosophy, Aristotle University of Thessaloniki, vol. I* (pp. 77-88).

Papademetriou, E. & Vosniadou, S. (in press). Designing, implementation and assessment of a learning environment that promotes the narrative ability of primary education students. *Proceedings of the 8th Hellenic Conference of Psychological Research.*

Papademetriou, E., Marmarinos, I., Kouroudi, V., Papadopoulou, A., Palikara, O., Falia, O. (in press). The role of metacognitive skills in the development of secondary education students' ability to summarize a text. *Proceedings of the 9th Hellenic Conference of Psychological Research.*

Papers in scientific annuals

Marmarinos, I., Papademetriou, E., Renzoula, E., Balassi, V. (2001). Metacognition and writing: Designing, implementation and assessment of a learning environment that promotes metacognitive strategies related to expository texts production. *Scientific Annuals of Faculty of Philosophy of University of Athens, vol. ΔΓ'*, pp. 297-322.

Papers in Honorary Editions

- Papademetriou, E. (2006). Cognitive strategies for processing images and text. In I. C. Promponas & P. Valavanis (Eds.), *Volume in Honor to Prof. P. Kontos, v. B'*, pp.: 953-966.
- Papademetriou, E. (2007). Contemporary literacy forms: Visual-pictorial literacy. In *Contemporary Pedagogical and Educational Issues, Volume in Honor to Emeritus Professor I. S. Markantonis*. Athens: Gutenberg Publications. (pp.: 265-278).

Papers in Greek journals

- Papademetriou, E., Marmarinos, I., Renzoula, E., Palogou, E., Kouroudi, V., Papadopoulou, Palikara, O. (2006). The influence of visual systems' processing in the development of ability for the production of different kinds of texts. *Educational Review*, v. 42, pp.: 141-159.
- Papademetriou, E., Palogou, E., Marmarinos, I. (2007). The computer as a means of literacy: The utilization of image in the computer for broadening school literacy. *Nea Paideia*, v. 121, pp.: 95-108.
- Papademetriou, E., Marmarinos, I., Renzoula, E. (2007). Improving the 8th grade students' ability to summarize narratives with composite plot: A teaching application. *Education Sciences*, v. 2, pp.: 133-150.
- Papademetriou, E., Vosniadou, S. (2008). The development of writing: Descriptive texts. *Nea Paideia*, v. 126.
- Papademetriou, E., Marmarinos, I., Palikara, O., Gerakakis, S. (in press). Developmental and pedagogical dimensions of metacognitive strategies and self-regulation strategies for the cultivation of the linguistic literacy of students. *Nea Paideia*.
- Papademetriou, E., Rovatsou, G., Renzoula, E., Marmarinos, I. (2011). The contribution of information and communication technologies in text comprehension and production. *Applied Pedagogy, Periodical Electronic Publication of the Greek Institute for Applied Education and Training*, vol. 2.
- Papademetriou E. (2011). Educational implications of the grammar of visual design for the comprehension of multimodal texts. *Nea Paideia*, v. 138, pp. 47-62.

Chapters in books published by international agencies

Sabah, G., Ferret, O., Prince, V., Vilnat, A., & Vosniadou, S., Dimitracopoulou, A., Papademetriou E., Tsivgouli, M., (1999). What dialogue analysis can tell us about teacher strategies related to representational change. Στο D. Kayser, & S. Vosniadou (Eds.), *Modelling Changes in Understanding: Case Studies in Physical Reasoning*. Elsevier Science Ltd.

Chapters in edited books

Papademetriou, E. (2012). Visual modality as a resource for constructing models of reality in student multimodal texts: A social semiotic approach. In E. Papademetriou (Ed.), *Interdisciplinary Approaches to Linguistic Literacy. From Cognitive Approach to the Age of New Literacies*. Epikentro Publishers, Thessaloniki.

Introductions in edited books

Papademetriou, E. (2010). Social semiotic approach of visual communication. Introduction in the greek edition of G. Kress, & T. van Leeuwen, *Reading images” The grammar of visual design*. Epikentro Publishers, Thessaloniki.

Papademetriou, E. (2012). Introduction to the collective volume E. Papademetriou (Ed.), *Interdisciplinary Approaches to Linguistic Literacy. From Cognitive Approach to the Age of New Literacies*. Epikentro Publishers, Thessaloniki.

Papademetriou, E. (2012). The ‘new’ science of learning in teaching practice. Introduction to the Greek edition of J.D. Bransford, A.L. Brown & R.R. (Cocking 2012). *How People Learn: Brain, Mind, Experience and School*. Papademetriou, E. (Ed.). Kedros Publishers, Athens.

Papers in international journals

Vosniadou, S., Ioannides, C., Dimitrakopoulou, A., & Papademetriou, E., (2001). Designing Learning Environments to Promote Conceptual Change in Science. *Learning and Instruction*, vol. 11, Nos 4-5, pp. 381-419.

Papademetriou, E. & Makri, D. (submitted). Modelling the grammar of visual design for informational multimodal text analysis and production by sixth grade students. *Journal of Visual Literacy*.

Papers in international conferences proceedings

- Papademetriou, E., Marmarinos, I., & Renzoula, E., (2002). The development of primary education students' ability to comprehend the structure of passive sentences. Στο C. Clairis (Ed.), *Proceedings of the 5th International Conference for the Greek Language*. L' Harmattan: Paris, vol. II, pp.: 139-142.
- Vizaniaris, S., Chatzikosta, K., Kollias, V., Papademetriou, E. (2003). Scaffolding metacognition of the structure of narratives in Greek 6th grade students. Στο B. Wasson, S. Ludvigsen, K. Hoppe & R. Baggetun (Eds.), *Proceedings of the International Conference on Computer Support Collaborative Learning (CSCL) 2003*, pp.: 38-40.
- Papademetriou, E., & Chryssanthopoulou, K. (2005). Metacognition, visualization and the processes of reading and writing. Στο G. Chiazzese, M. Allegra, A. Chifari & S. Ottaviano (Eds.), *Methods and Technologies for Learning*. WIT Press, pp.: 501-509.
- Papademetriou, E. & Makri, D. (2011). Fostering multimodal discourse analysis skills in classroom work: A social semiotic approach. *Selected Papers of the Cyprus 2010 IVLA Conference, Visual Literacy in the 21st Century: Trends, Demands and Capacities*, pp.: 89-97.
- Papademetriou, E. & Makri, D. (2012). Visual Modality as a Meaning-Making Resource in Student Composite Texts. *Selected Readings of the New Jersey 2011 IVLA Conference, New Horizons in Visual Literacy*, pp.: 156-169.
- Papademetriou, E. & Katsiaflaka, A. (submitted). Teaching literacy through visual arts: From visual to textual rhetoric. *Selected Readings of the Portland 2012 IVLA Conference*.

CONFERENCES

Greek Conferences

- Papademetriou, E. (April, 1996). *The development of children's ability to comprehend and express the meaning of words*. Paper presented at the 17th Annual Meeting of the Department of Linguistics, Thessaloniki.
- Papademetriou, E., Vosniadou, S., (May, 1996). *The development of communicative skills of children from 8 to 12 years old*.

Paper presented at the 5th Hellenic Conference of Psychological Research, Patras.

Vosniadou, S., Alexopoulou, E., Papademetriou, E., Tsivgouli, M. (May, 1996). *The role of dialogue analysis in the understanding of learning process*. Paper presented at the 5th Hellenic Conference of Psychological Research, Patras.

Papademetriou, E. (May, 1997). *The development of language communicative skills by primary education students*. Paper presented at the 18th Annual Meeting of the Department of Linguistics, Thessaloniki.

Papademetriou, E., Vosniadou, S. (May, 1997). *The role of text analysis in the improvement of the primary education students' writing ability*. Paper presented at the 6th Hellenic Conference of Psychological Research, Athens.

Papademetriou, E. (April, 1998). *Text analysis and effects on use and production of language in relation to the representational requirements of speech by primary education students*. Paper presented at the 19th Annual Meeting of the Department of Linguistics, Thessaloniki.

Marmarinos, I., Papademetriou, E., Balassi, V., Renzoula, E. (April, 1999). *The role of metacognitive strategies in the improvement of secondary education students' ability to produce expository texts*. Paper presented at the 20th Annual Meeting of the Department of Linguistics, Thessaloniki.

Marmarinos, I., Papademetriou, E., Balassi, V., Renzoula, E. (May, 2000). *Designing a learning environment to promote metacognitive skills involved in the comprehension of the process of writing expository texts*. Paper presented at the 21st Annual Meeting of the Department of Linguistics, Thessaloniki.

Marmarinos, I., Papademetriou, E., Renzoula, E., Kouroudi, V., Papadopoulou, A., Falia, I. (April, 2001). *The role of metacognitive skills in the development of reading comprehension ability*. Paper presented at the 22nd Annual Meeting of the Department of Linguistics, Thessaloniki.

Papademetriou, E., Vosniadou, S. (May, 2001). *Designing, implementation and assessment of a learning environment that promotes the narrative ability of primary education students*. Paper presented at the 8th Hellenic Conference of Psychological Research, Alexandroupolis.

Marmarinos, I., Papademetriou, E., Renzoula, E., Kouroudi, V., Papadopoulou, Palikara, O., Palogou, E., Georgopoulou, M. (May, 2002). *Development of metacognitive strategies and skills for effective reading comprehension*. Paper presented at the 23rd Annual Meeting of the Department of Linguistics, Thessaloniki.

Papademetriou, E., Marmarinos, I., Renzoula, E., Palogou, E., Kououdi, V., Papadopoulou, A., Palikara, O. (May, 2003). *The influence of visual systems' processing in the development of ability for the production of different types of texts*. Paper presented at the 24th Annual Meeting of the Department of Linguistics, Thessaloniki.

Papademetriou, E., Renzoula, E., Palogou, E., (May, 2003). *Learning environment for promoting metacognitive strategies involved in reading comprehension*. Paper presented at the 9th Hellenic Conference of Psychological Research, Rhodes.

Marmarinos, I., Papademetriou, E., Kouroudi, V., Papadopoulou, A., Palikara, O., Falia, I. (May, 2003). *The role of metacognitive skills in the development of secondary education students' ability to summarize a text*. Paper presented at the 9th Hellenic Conference of Psychological Research, Rhodes.

Marmarinos, I., Papademetriou, E., Renzoula, E. & Gerakakis, S. (May, 2005). *The utilization of visual representations in teaching the comprehension of textual structures*. Paper presented at the 3rd Hellenic Conference of Greek Institute of Applied Education and Training, Athens.

Papademetriou, E. & Gerakakis, S. (December, 2005). *The importance of the development of metacognitive skills relevant to the comprehension and production of argumentative-refutational texts for the understanding of scientific concepts*. Paper presented at the 10th Hellenic Conference of Psychological Research, Ioannina.

International Conferences

Papademetriou, E., Vosniadou, S. (May, 1996). *Learning Environment for Writing*. Poster presented at the Erasmus Intensive Course: New Approaches in Cognitive and Motivational Research on Learning and Instruction, Syros.

Papademetriou, E., Vosniadou, S., & Marmarinos, I. (August 1997). *The development of children's ability to express the meaning of words*. Poster presented at the 7th European

Conference for Research on Learning and Instruction.
Athens, Greece.

Papademetriou, E., Marmarinos, I., Vosniadou, S. (September, 1997). *Developing the capacity for understanding and attributing the meaning of words situated in a specific linguistic context*. Paper presented at the 3rd International Conference for Greek Language, Athens.

Papademetriou, E., Marmarinos, I., Vosniadou, S., Balassi, V., Renzoula E. (August, 1999). *The role of metacognitive strategies in the improvement of the ability of writing expository texts by Secondary Education students*. Poster presented at the 8th European Conference for Research on Learning and Instruction. Goeteborg, Sweden.

Marmarinos, I., Papademetriou, E., Balassi, V., Renzoula E. (September, 1999). *Metacognitive process in the development of the ability of writing expository texts*. Poster presented at the IXth European Conference on Developmental Psychology. Spetses, Greece.

Papademetriou, E. (July, 2001). *The development of children's' ability to evaluate as speakers their listener's comprehension and to express as listeners the lack of understanding*. Poster presented at the VIIth European Congress of Psychology. London, England.

Papademetriou, E., Marmarinos, I., Renzoula, E., Balassi, V., Papadopoulou, A., Palogou, E., Georgopoulou, M. (August, 2001). *Designing a learning environment to promote metacognitive skills relevant to the comprehension of the process of writing expository texts*. Paper presented at the 9th European Conference for Research on Learning and Instruction. Fribourg, Switzerland.

Παπαδημητρίου, Ε., Βοσνιάδου, Σ., Μαρμαρινός, Ι., Ρενζούλα, Ε. (Σεπτέμβριος, 2001). *The development of primary education students' ability to comprehend the structure of passive sentences*. Paper presented at the 5th International Conference for the Greek Language. Sorbonne, France.

Papademetriou, E., Kouroudi, V., Papadopoulou, A., Palogou, E., and Palikara, O. (January, 2003). *Learning environment for promoting metacognitive skills relevant to the reading comprehension*. Paper presented at the International Congress for School Effectiveness and Improvement, Sydney, Australia.

Kollias, V., Papademetriou, E., Vizaniaris, S., Chatzikosta, K. (June, 2003). *Scaffolding metacognition of the structure*

of narratives in Greek 6th grade students. Poster presented at the International Conference on Computer Support Collaborative Learning (CSCL) 2003. Bergen, Norway.

Papademetriou, E., Marmarinos, I., Renzoula, E., Papadopoulou, A., Kouroudi, V., Palikara, O., Palogou E. (July, 2003). *The development of metacognitive skills relevant to the summarization by secondary education students*. Paper presented at the 8th European Congress of Psychology. Vienna, Austria.

Papademetriou, E., Marmarinos I., Renzoula, E., Palogou, E., Kouroudi, V., Papadopoulou, A., Palikara, O. (August, 2003). *Metacognitive strategies and skills for effective reading comprehension: A developmental approach*. Paper presented at the 10th European Conference for Research on Learning and Instruction. Padova, Italy.

Papademetriou, E. (August, 2003). *Developmental models for the ability of primary education students to understand and verbalize the metaphorical meaning of words*. Paper presented at the XIth European Conference on Developmental Psychology. Milan, Italy.

Papademetriou, E., Marmarinos, I., Palogou, E., Kouroudi, V., Papadopoulou, A. (December, 2003). *Learning Environment for Promoting Metacognitive Skills Relevant to the Production of Summaries*. Paper presented at the Interlearn Conference. Helsinki, Finland.

Papademetriou, E., Marmarinos, I., Palogou, E., Papadopoulou, A. (June, 2004). *Cognitive and Metacognitive Strategies for Textual and Visual Information Processing*. Poster presented at the 1st Meeting of the EARLI SIG on Metacognition. Amsterdam, Netherlands.

Papademetriou, E., Palogou, E., Papadopoulou, A. (September, 2004). *Multimedia-Supported Modelling of Narratives in 6th Grade Greek Students*. Paper presented at the 9th International Conference of the EARLI SIG on Writing. Geneva, Switzerland.

Papademetriou, E., Chryssanthopoulou, K., Gerakakis, S., & Palogou, E. (January, 2005). *From visualization to summarization: New strategies of producing multimodal discourse*. Paper presented at the International Congress for School Effectiveness and Improvement. Barcelona, Spain.

Papademetriou, E., Chryssanthopoulou, K. & Gerakakis, S. (January, 2005). *Visualizing while reading school*

manuals: Interaction of textual and visual rhetoric. Paper presented at the 16th Annual Winter Conference on Discourse, Text and Cognition. Wyoming, USA.

Papademetriou, E. & Chryssanthopoulou, K. (March, 2005). *Metacognition, visualization and the processes of reading and writing.* Paper presented at the International Conference on Methods and Technologies for Learning. Palermo, Italy.

Papademetriou, E., Marmarinos, I., Chryssanthopoulou, K., Gerakakis, S., Palogou, E., Renzoula, E. & Papadopoulou, A. (April, 2005). *Improving the text comprehension and production of Greek 8th grade students through the explicit instruction of metacognitive strategies.* Paper presented at the Annual Meeting of American Educational Research Association. Montreal, Canada.

Papademetriou, E., Chryssanthopoulou, K., Gerakakis, S., Renzoula, E. & Papadopoulou, A. (July, 2005). *Reading comprehension in primary and secondary education: Psychological considerations from a conceptual change approach.* Paper presented at the 9th European Congress of Psychology. Granada, Spain.

Papademetriou, E., Gerakakis, S., Chryssanthopoulou, K., Renzoula, E. & Rovatsou, G. (August, 2005). *Using visualization in multimodal text comprehension and production of 8th grade students.* Paper presented at the 11th European Conference for Research on Learning and Instruction. Nicosia, Cyprus.

Papademetriou, E. & Chryssanthopoulou, K. (August, 2005). *Reading comprehension in primary and secondary education.* Paper presented at the XIIth European Conference on Developmental Psychology. Tenerife, Spain.

Papademetriou, E. & Palikara, O. (December, 2005). *Developmental differences in the cognitive and metacognitive skills of 5th and 10th grade Greek students: Implications for the development of an appropriate learning environment.* Paper presented at the Interlearn Conference. Helsinki, Finland.

Papademetriou, E. & Palikara, O. (April, 2006). *Training of Self-Regulatory Reading comprehension skills for conceptual change: A classroom study.* Paper presented at the Annual Meeting of American Educational Research Association. San Francisco, USA.

- Papademetriou, E. (October, 2009). *Educational Implications of Social Semiotic Approach for Multimodal Discourse Comprehension*. Paper presented at the Annual Conference of International Visual Literacy Association. Chicago, USA.
- Makri, D. & Papademetriou, E. (October, 2009). *Modelling the Theory of Visual Design for Informational Multimodal Text Production and Comprehension by 6th Grade Students*. Paper presented at the Annual Conference of International Visual Literacy Association. Chicago, USA.
- Makri, D. & Papademetriou, E. (September, 2010). *Fostering multimodal discourse analysis skills in classroom work: A social semiotic approach*. Paper presented at the Annual Conference of International Visual Literacy Association. Limmasol, Cyprus.
- Papademetriou, E. & Makri, D. (June, 2011). *The Multimodal-Online Reading and Comprehension in the Changing Landscape of New Literacies*. Paper presented at the 14th Biennial Conference of the International Society for Theoretical Psychology. Thessaloniki, Greece.
- Papademetriou, E. (September, 2011). *Visual modality as a meaning-making resource in student multimodal texts*. Paper presented at the Annual Conference of International Visual Literacy Association. New Jersey, USA.
- Papademetriou, E. & Katsiaflaka, A. (October, 2012). *Teaching literacy through visual arts: From visual to textual rhetoric and vice versa*. Paper presented at the Annual Conference of International Visual Literacy Association. Portland Maine, USA.
- Bougatzeli, E. Togia, A. & Papademetriou, E. (July, 2013). *Developing an IL course for teacher education students in Greece*. Paper presented at the Twentieth International Conference on Learning. Rhodes, Greece.
- Papademetriou, E. & Makri, D. (October, 2013). *Multimodal Social Semiotic Approach to Student Sign-Making*. Paper will be presented at the 10th International on Semiotics. Volos, Greece.
- Papademetriou, E. & Katsiaflaka, A. (February, 2014). *Multimodal communication and writing in classroom practice*. Paper will be presented at the Congress Writing Research Across Borders III (WRAB III). Paris, France.