Konstantia Tamoutseli is an agriculturalist, graduate of Aristotle University of Thessaloniki, a landscape architect with MPhil degree of Edinburgh University and a Doctor of Environmental Education of the Aristotle University of Thessaloniki, Greece. Since 2007 she is assistant professor in the Primary Education Department, at Aristotle University of Thessaloniki on Environmental Education. From 1998 up to 2007 she worked as an advisor of Environmental Education for secondary school teachers at the Local Educational Authorities in Thessaloniki. From 2001-2005, she was a collaborating associate lecturer at the Department of Early Childhood Education, where she taught the course "Space and education at the school and the neighborhood." From 2002 up to 2007, she taught at Democritus University, in Thrace the courses "Garden architecture" "Floriculture" and "Sustainable Development".

She has long teaching experience at secondary and tertiary education level in the field of Environmental Education, Sustainable Development, Nature studies and Landscape Architecture. She also has long experience in teacher training on Environmental Education in Greece and abroad and has taught many classes of inservice teacher training courses and in the Degree Equivalence course for primary and pre-primary teachers. She has participated in many transnational projects on Environmental/Sustainability Education and she has been member of scientific committees in many Environmental Education networks.

She has written numerous articles on Environmental Education and Education for Sustainability, Whole School Approaches to Sustainability Education, Ecological Approach to Landscape Design. She is the author but also member of writing teams of educational packages on Environmental Education e.g. Sustainable tourism, Protection of coastal environment, Agriculture and the Environment, Creating better school Environment, in Greece and aboard.

Her main research interest are focused on theoretical issues concerning Environmental Education/Education for Sustainability, the production of Educational material, the development of sustainable schools, the awareness of young people on space issues, space values and the activation of the participation of school community in ecological and pedagogical redevelopment of school-grounds and its utilization as educational tool. From 2001 to 2006 she has coordinated the Greek National Network of Environmental Education, titled "The Schoolyard" and has participated in many projects with local authorities for the participatory redevelopment of school grounds.